

| Module           | Business Ethics                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
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| Semester         | Spring Semester 2020                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |
| ECTS-Credits     | 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Contact hours    | 20                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| Lecturer         | Susan Dudley M.A.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| Examination type | 20% participation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |
|                  | 40 % debates                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                  | 40% final exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Pass mark        | 4.0                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |
| Methodology      |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Prerequisites    | English proficiency at a minimum level of B2 (independent user)                                                                                                                                                                                                                                                                                                                                                                                                                                     |
| Objectives       | Business is one of the ruling forces in the modern world. Whether one is an employer, an employee, a client, a customer, a consumer, a shareholder, a board member, or a community resident, good and bad business ethics have an impact on all lives.                                                                                                                                                                                                                                              |
|                  | One way to learn about ethics is by discussing issues so that each individual can<br>come to their own evaluation of ethical behaviour. This course will assist students in<br>identifying their own ethical standpoint as well as help them analyse ethical issues in<br>business. For this reason the course format will involve lecture and group discussion<br>based on readings and case studies. Team debating will help students to voice their<br>opinions in a structured, supportive way. |
|                  | Competencies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
|                  | - identifying and analysing ethical situations in organisations                                                                                                                                                                                                                                                                                                                                                                                                                                     |
|                  | - determining values and developing an ethical framework                                                                                                                                                                                                                                                                                                                                                                                                                                            |
|                  | - applying ethical decision-making to real-life situations                                                                                                                                                                                                                                                                                                                                                                                                                                          |
| Content          | <ul> <li>Related Topics</li> <li>Exploring own values and ethical boundaries</li> <li>Understanding the influences of power, authority and collective behaviour</li> </ul>                                                                                                                                                                                                                                                                                                                          |
|                  | <ul> <li>Orderstanding the inidences of power, authomy and conective behaviour</li> <li>The role of corporations in a free-market economy</li> <li>Vision, Mission and the principle of Corporate Social Responsibility.</li> <li>Evaluation of issues in business ethics within the global economy.</li> <li>Leadership and the development of an ethical culture in an organization</li> <li>Dialogue, debate and decision-making in ethical situations</li> </ul>                                |
| Literature       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |